

Request for Approval of Modification(s) to Program

First Name	Name Last Name Person ID Email		Email
Fred	Gates	463414	fred.gates@swosu.edu
Department			
Social Sciences	~		
Program Info	ormation		
-	Designation and Prograce in Cybersecurity. Bachel		erformance, Master of Science in
Accounting			
B.A. in History Educat	tion		
Program Code			
Please list the 3-digit C	SRHE program code.		
730			
This program ha	s approved options		
No V			
Is this program p	part of a cooperative	agreement?	
No 🗸			
Does this change	e impact an embedde	ed certificate?	
No 🗸			
Does the CIP Co	de for this program n	eed to be updated?	,
No 🗸			
110			

Type of Request(s)

Program Suspension?



Electronic Delivery of Existing Program

NOTE: Electronic delivery is recognized at the program level. If the existing program has options that are offered via electronic delivery and the program meets State Regents' policy for electronic delivery, the program MUST be approved for electronic delivery.



Option Additions?

No	•
Option D	Deletion?
No	•
Option N	lame Change?
No	•
Program	Requirement Change(s)?
Yes	•
-	tion of changes ide a brief summary of changes being made.
Previously courses. required to regarded a Profession	ducation students will now have to take a required group of core classes in American and European/World History. It is students chose 15 hours of upper level American history courses and 12 hours of European/World History Now they will all take the same core body of knowledge. In addition, History Education students will no longer be to take HIST 4093 Historical Research and Writing as a capstone. Instead their student teaching semester will be as their capstone experience. The final change deals with the School of Education has changed one of the Prinal Courses from SPCED 3132 Exceptional Children (2 hours) to SPCED 3143 Intro to Special Education (3 hours), tory Education degree also has to be modified as well to meet this new requirement as SPCED 3132 will no longer
Total Cre	edit Hour Change?
Yes	▽
New Total	Credit Hours
121	
	tion for program requirement changes* ide a brief summary of the reason for the program requirement changes.
Subject Ai	story Ed. students take a common core of historical content will facilitate in raising our pass rates on the Oklahoma rea Tests in U.S. History and World History. It will also provide consistency in learning objectives for the degree and our students for the classroom subjects they will actually be teaching. This will also give our department a reliable data for evaluating the success of the program as well as reporting data for our national accreditation.
Program	Reinstatement?
No	v
Program	Name Change?
No	•
Dearee I	Designation Change?
	ormerly classified as substantive and non-substantive will now be combined as program requirement
	e.g. course credit hour changes, changes in courses required for graduation, changing credit hours required
	s, course prefix changes, course title changes, removing courses from list of electives)
No	•

Documents

If applicable, submit any documentation related to the requested action.

Request for Program Modification

Oklahoma State Regents for Higher Education

☐ (9) Program Reinstatem ☐ (10) This modification a	affects a Cooperative Agreement Program	Date: Click here to enter a date.
☐ (9) Program Reinstatem		
. ,	nent	
□ (8) Other Degree Progra		
□ (0) 0.1 P P	am Modification (non-substantive)	
⊠ (7) Program Requireme	delay in processing.	
☐ (6) Option Name Chang	modification may cause a	
\square (5) Option Deletion	NOTE: Information not included in the requested	
☐ (4) Option Addition		
☐ (3) Change of Program	specifying the requested modification!	
(2) Program Suspension	appropriate page(s)	
☐ (1) Program Deletion		Complete and return ONLY this cover sheet <u>AND</u> the
•	rogram is due: November 2026	
Excluding program deleapproval, the program mu	Theck all appropriate types of changes and certions and suspensions, for modification as the current in the 5-year program review ttp://www.osrhe.edu/oeis/ProductivityReport	ns to be considered for State Regents' cycle. The Degree Program Review
,	E. Click here to enter text.	• • • • • • • • • • • • • • • • • • • •
	D. Click here to enter text.	
	C. Click here to enter text.	
	B. Click here to enter text.	
With approved options in:	A. Click here to enter text.	
Degree Granting Academic	c Unit: Department of Social Sciences	
State Regent's three-digit p	program code: 730	
	gram (Level III): Click here to enter text.	
Current title of degree prog	gram (Level II): History Education	•
Phone number and email a	ddress: 580-774- joel.kendall@swosu.edu	
Title: Provost		
	endal	
Contact person: Dr. Joel K		•
	est: Southwestern Oklahoma State Un	iversity

(7) Program Requirement Change

Oklahoma State Regents for Higher Education REQUEST FOR PROGRAM MODIFICATION (continued)

Institution submitting request: Southwestern Oklahoma State University

Program name and State Regents' three-digit program code to be modified: History Education B.A. Code No. 730			
(7) PROGRAM REQUIREMENT CHANGES			
NOTE: Information not included on the requested action may	cause a delay in processing.		
Select all that apply:			
□ Course requirement change (change in number of core courses, etc. Changes in course prefixes that do not effect content should require approval.)	-		
☐ Degree program requirement change (i.e. prerequisites, minimum GPA for admission or other admission criteria changes, graduation criteria change, etc.)			
\square Total credit hours for the degree will <i>NOT</i> change.			
☑ Total credit hours for the degree <i>WILL</i> change from 120 to 121 Explain: Click here to enter text. The Education Department has replaced SPCED 3132 Exceptional professional requirement with SPCED 3143 Introduction to Specia raises the overall hours by 1 credit hour.	Children (2 hours) as a pre-		
Summary of changes (attach no more than one page if space provided form showing the current and proposed curriculum): We would like to add required upper division courses to the History present, students have the option to choose 12 hours in Europea in American history upper level courses. We would require 12 upper level European/World History courses and 15 hours of reshistory. We would also delete the current requirement that His HIST4093 Historical Research and Writing capstone since SEC Teaching in Secondary Schools is a much better capstone requirement to history in either European/World or American history to composite of HIST4093.	y Education degree plan. At an/World history and 15 hours thours of required courses in equired courses in American atory Ed. majors complete CED 4865/4965 Student irement and we do not need to of 3 hours of upper level		
Number of new courses being added to course catalog/inventory: List new courses being added to course catalog/inventory: History Number of courses being deleted from course catalog/inventory: List courses being deleted from course catalog/inventory:	1 The Long 19th Century World 0 n/a		

Reason for requested action (attach no more than one page if space provided is inadequate):

Will requested change require additional funds from the State Regents? \boxtimes No \square Yes If yes, please specify the number of the additional costs, the source of the funds, and how they will be expended (attach no more than one page if space provided is inadequate). Click here to enter text.
Will requested change impact an embedded certificate? ⊠No □Yes If yes, please specify the certificate name and State Regents' three-digit program code. A modification to the impacted embedded certificate(s) must accompany the modification request to the main program. Click here to enter text.
Will requested change affect a Cooperative Agreement? ⊠No □Yes If yes, a Cooperative Agreement Program Modification Form must be completed and submitted.
For undergraduate degree programs only
As part of the broader work of the Mathematics Success Initiative, the Math Pathways Task Force has identified four gateway mathematics courses that are suitable general education mathematics course options. These courses, College Algebra/Pre-Calculus, Introduction to Statistics, Functions and Modeling, and Quantitative Reasoning, are included on the Course Equivalency Project transfer matrix and provide rigorous mathematical content that is more relevant and appropriate for specific academic majors.

Please respond to the following questions:

- 1. Which mathematics course is required as part of the general education requirements? If the program allows for multiple gateway mathematics course options, provide a rationale for each.
 - While any of the identified General Education Math courses will meet our requirements we typically encourage students who are interested in a History Education major to take the *Quantitative Reasoning* course. At SWOSU this course is called *Math Concepts* and is the most common type of mathematics used in History Education and so this is the most relevant General Education math course to the program of study.
- 2. Describe how the mathematics course was selected and how it best meets the needs of the program's students.
 - Math Concepts/Quantitative Reasoning is used throughout much of the historical literature when it comes to topics such as economic history, demographics, etc.
- 3. How does this mathematics course articulate with your partner institutions? Most partner institutions follow a similar system. For instance, Northeastern in Alva does a similar thing for their Social Science Education major.

(For more information regarding the gateway mathematics courses, please contact Dr. Rachel Bates (405) 225-9168)

CURRICULAR REQUIREMENTS

Please either attach <u>current</u> and <u>proposed</u> degree program requirements or use the tables below to list the current requirements in the left column and the proposed requirements in the right column (see appendix A for example).

Indicate the changes clearly. Note any courses deleted from the course catalog/inventory. Asterisk any courses new to the course catalog/inventory.

Current Curriculum			
PREFIX AND COURSE #	COURSE TITLE	CR. HRS.	
	Major Requirements		
GEOG 1103	World Cultural Geography	3	
ECONO 2263 or 2563	Intro to Macroeconomics or Inro to Microeconomics	3	
HIST 1043/1053	U.S. History to/since 1877 (whichever not taken for GE credit)	3	
HIST 2603	Historical Methods	3	
HIST4093	Historical Research and Writing	3	
HIST 4353	History of Oklahoma	3	
HIST 3XXX	3000 Level European/World History	12	
HIST 4XXX	4000 Level American History	15	
	Pre-Professional		
SPCED3132	Requirements Exceptional Children	2.	
SPCED3132	Exceptional Children	2	
	Total major credit hours	47	

Add additional rows as necessary

	Proposed Curriculum	
PREFIX AND COURSE #	COURSE TITLE	CR. HRS.
	Major Requirements	
GEOG 1103	World Cultural Geography	3
ECONO 2263	Intro to Macroeconomics or Inro to	3
or 2563 HIST	Microeconomics U.S. History to/since 1877 (whichever not	3
1043/1053	taken for GE credit)	J
HIST 2603	Historical Methods	3
HIST 4093	Historical Research and Writing	3
HIST 4353	History of Oklahoma	3
HIST 3XXX	3000 Level European/World History	12
HIST-4XXX	4000 level American History	15
HIST 4033	Revolutionary America 1765-1808	3
HIST 4043	New Nation/Age of Jackson 1808-1850	3
HIST 4053	Civil War and Reconstruction 1850-1877	3
HIST 4063	Gilded Age/Progressive Era	3
HIST 4073	Early 20 th Century America 1915-1950	3
HIST 4123	America in the 1950s and 1960s	3
HIST 3603	20 th Century World History	3
HIST 3043	Early Modern Europe	3
HIST 3003	World War I	3
HIST 3313	The World at War	3
	Pre-Professional Requirements	
SPCED-31322	Exceptional Children	2
SPECED 3143	Intro to Special Education	3
	Total major credit hours	48

Add additional rows as necessary

Package History

Date	User	Action	
10/3/2024 1:22:03 PM	Gates, Fred		Added attachment 'History%20Ed%20Modification%20Request%20Fall%202025%20A.docx'
10/3/2024 1:22:03 PM	Gates, Fred		Added attachment 'History%20Ed%20Modification%20Request%20Fall%202025.docx'
10/3/2024 1:22:03 PM	Gates, Fred		Submitted 'Program Modification'
10/3/2024 1:22:28 PM	Johnson, Jason		Received
10/3/2024 2:06:43 PM	Johnson, Jason		Decision Approved on step 'FLOW-Deans'
10/3/2024 2:06:57 PM	FLOW- Provost's Executive Assistant		Received